

- **A Church that is Orderly (1:5)**
- **The Godly Character of Leaders (1:6-8)**
 - **The Gospel Witness of Leaders (1:9)**
- **A Church that is Sound (2:1)**
- **Gospel Power in Family Life (2:2-10, cf. vv. 11-14)**
 - **Gospel Hope in Family Life (2:11-14, cf. v. 13)**
- **A Church that is Practicing (3:1)**

The Need for Healthy Households

This chapter highlights the importance of building up a godly family life:

- The word translated "sound" is (ὀγιεινότης) it is the present participle of the verb ὀγιάνω, 'to be healthy, to be whole':
- The cognate adjective ὀγιής also means 'healthy or fit':
- Often used in the Gospels of people who, having been healed of some physical defect or disability, are now 'whole,' with all their organs and faculties functioning normally:
- In the Pastorals the adjective is applied a number of times to Christian doctrine (1Tim 1:10; 6:3; 2Tim 1:13; 4:3; Titus 1:9; 2:1, 8), which is 'healthy' or 'wholesome' in contrast to the 'sick' teaching of the deceivers:
 - 1) It is healthy
 - 2) It is wholesome
 - 3) It is restorative to one's life

- I. Unhealthy Teaching that Upsets Households (1:10-16)**
- A. Their Teaching is an Antithesis to Healthy Doctrine (1:14)**
- What should 'healthy' doctrine consist of?
 - The apostle Paul will answer this question in very positive ways (2:11-14; 3:4-7) but here he will answer by way of antithesis:
 1. **The Nature of the Teaching – Jewish (Ἰουδαϊκῶς) (1:14a, cf. 1:10b)**
 2. **The Quality and the Content of the Teaching (1:14)**
 - a) **Myths (μύθοις):**
 - **Fabricated Traditions:**
 - **Untrue:**
 - **Harmful:**

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1. **The Nature of the Teaching – Jewish (Ἰουδαϊκῶς) (1:14a, cf. 1:10b)**
 2. **The Quality and the Content of the Teaching (1:14)**
 - a) **Myths (μύθοις):**
 - b) **Commandments of Men (ἐντολαῖς ἀνθρώπων):**
 - **Devoid of Divine Authority:**
 - **Devoid of Divine Truth (ἀνομοθετούμενον τὴν ἀλήθειαν):**
 - The allegation then is that their doctrines are lies:
 - Their disposition towards God is a decision against God in favor of deceptive and inferior traditions:

- I. Unhealthy Teaching that Upsets Households (1:10-16)**
- A. Their Teaching is an Antithesis to Healthy Doctrine (1:14)**
- B. Their Teaching Gave Evidence to Polluted Mind (δυσία) and Conscience (ἡ συνείδησις) (1:15)**
- A moral perversion has taken place in their whole being:
 - They regarded purity as being an attribute not of the mind and the conscience but of external things:
 - Their inner moral defilement pollutes everything they touch or do:
 - **The Principle – Moral character comes from within the person, not from attention to external rules:**

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- B. Their Teaching Gave Evidence to Polluted Mind and Conscience (1:15)**
- C. Their Confession is Condemned (δόγματι) by the Test of Their Conduct (1:16)**

- I. Unhealthy Teaching that Upsets Households (1:10-16)**
- II. Healthy Teaching that Builds-up Households (2:1-10)**
- A. His Teaching was to be Sound, Sincere, and not able to be Silenced (cf. 2:7 and 1:10)**
- B. His Teaching was not to be Aimless, but at all Points Building-up Character (cf. 2:1 and 1:10; 2:14 and 1:16)**
- C. His Teaching was to Build-up True Family Life Involving Submission (cf. 2:5, 9 and 1:10, 11)**
- D. His Teaching was to Encourage Discipline and Sensibility (cf. 2:2, 5, 6, 12 and 1:12)**
- E. His Teaching was to Help them Realize that they are Now God's Peculiar People, Purified with a Spiritual Cleansing (cf. 2:14 and 1:14, 15)**
- F. His Teaching was to Challenge them to be Eager to Stand out before the Heathen World as Models of Good Deeds (cf. 2:14 and 1:16)**